This leadership profile is intended to provide information about Texas A&M University and the position of Dean, School of Public Health. It is designed to assist qualified individuals in assessing their interest.
Executive Summary

Texas A&M University (TAMU) seeks applications and nominations for the position of dean of the School of Public Health, one of five colleges that comprise the Texas A&M Health Science Center and associated clinical practice Texas A&M Health.

The next dean will be a highly collaborative, transparent leader with a commitment to excellence in public health education, research and practice. A seasoned administrator, the dean will inspire innovation in teaching, learning and interprofessional education, support and enhance high-impact research, contribute to the population-focused interprofessional faculty practice plan and provide strong operational oversight and accountability.

Reporting to the provost and executive vice president, the next dean will join the academic leadership of one of the largest tier-one research universities in the nation and steward the School of Public Health’s path to even greater prominence. In addition, the dean will work with the senior vice president of the Health Science Center who leads, reviews and approves all health-related clinical services, including the interprofessional faculty practice plan and interprofessional education across the Health Science Center colleges. This collaboration contributes to transformational learning and practice that supports the state of Texas. The dean will articulate a compelling vision for the school’s future, working collaboratively to develop and implement a strategic plan to enhance the school’s visibility and impact in the state and in the field.

Texas A&M University has a student body of more than 54,300 undergraduates and 15,000 graduate and professional students and a physical campus of more than 5,200 acres. A member of the Association of American Universities, TAMU is home to a world-class faculty that generates more than $905 million in research expenditures annually. The university’s endowment is valued at more than $5 billion.

Since its founding in 1998, the Texas A&M School of Public Health has attained national distinction and international recognition. The school enrolls 578 undergraduate majors and 563 minors, 312 master’s students and 51 doctoral students taught by more than 60 faculty spanning four departments. Students take courses at the College Station campus and the Higher Education Center at McAllen, and a number of courses are available online. The school is a vital contributor to Healthy South Texas, a population health initiative that focuses on asthma, diabetes and infectious diseases. The school is annually ranked among the top five schools of public health in terms of student diversity according to the Association of Schools and Programs of Public Health.

In partnership with department chairs and other school leaders, the next dean of the School of Public Health will develop strategies to recruit and retain diverse, exceptional faculty and staff, and to attract and ensure the success of the highest-caliber students. The dean will be committed to facilitating individual excellence and success, fostering community and strengthening a culture of diversity, equity and inclusion.

The ideal candidate will have a substantial record of relevant scholarship or health practice achievement, strong visibility in the public health research community and/or the capacity to exercise policy leadership at the local, state, national or international levels. An earned doctoral degree is
required. Candidates must have qualifications commensurate with tenure at the rank of professor in the School of Public Health. Significant leadership experience in public health, a related field or relevant sector is strongly preferred.

For more information about how to nominate a candidate or to express personal interest, please see the “Procedure for Candidacy” section on page 18.

The Role of the Dean

The dean of the School of Public Health reports directly to the provost and executive vice president of Texas A&M University. The dean also has a working reporting relationship with the senior vice resident of the Health Science Center, a health-related institution recognized by the State of Texas. The dean is a member of the Council of Deans and, along with the deans of dentistry, medicine, nursing and pharmacy, a member of the Health Sciences Executive Committee that works with the senior vice president and the academic, clinical, research and administrative leadership of the Health Science Center.

The dean is the School of Public Health’s chief academic and administrative officer. All department heads, center directors and program directors report to the dean. Other direct reports to the dean include the following academic and administrative leaders:

- Associate Dean for Academic Affairs
- Associate Dean for Climate and Diversity
- Associate Dean for Public Health Practice
- Associate Dean for Research
- Assistant Dean for Accountability and Strategic Initiatives
- Assistant Dean for Business Affairs
- Assistant Dean for Student Affairs
- Assistant Dean for Undergraduate Studies
- Executive Director of Communications and Alumni Affairs
- Director of Development
- Director of Special Programs and Global Health

*Reports in a dotted line to the dean and directly to a supervisor at The Texas A&M Foundation.
Opportunities and Expectations for Leadership

The dean is responsible for upholding the highest standards of excellence in education, research and practice in the Texas A&M School of Public Health.

Specifically, the next dean will be expected to:

- **Articulate and champion a shared vision for the School of Public Health.**
  The dean will inspire and articulate a compelling vision for the School of Public Health’s future, anchored in both the Health Science Center and Texas A&M University with a shared commitment to excellence and impact, building on the school’s strengths and reflecting the collective aspirations of its faculty, staff and students.

- **Develop and implement a new strategic plan.**
  The dean will work collaboratively with stakeholders to chart a path forward to advance the school’s education, research and practice mission in alignment with institutional and health sciences priorities. The dean will build consensus around strategies and incentives for growing a robust research enterprise, for driving innovation in education and pedagogy, including online learning and interprofessionalism, and for maximizing the school’s impact on the health of communities across Texas, the nation and the world, through the interprofessional faculty practice plan, research and service.

- **Model transparent and collaborative leadership.**
  The dean will build trust through authentic engagement with departmental leaders, center directors, faculty, staff and students. The dean will balance a consultative decision-making approach with the ability to make timely, principled decisions in the best interest of the school, Health Science Center and university, communicating with constituents clearly, openly and routinely.

- **Build community and champion a culture of diversity, equity and inclusion.**
  The dean will strengthen a culture in which all stakeholders share a commitment to and accountability for upholding diversity, equity and inclusion as core values, modeling fairness and respect for all. The dean will foster a community that inspires and empowers each of its members to achieve their full potential, enabling the school as a whole to do the same.

- **Recruit, develop and retain exceptional faculty and staff.**
  Working in partnership with department chairs and other school leaders, the dean will develop strategies to recruit and retain a diverse, exceptional faculty and staff, investing appropriately in mentorship and professional development to facilitate individual excellence and success.

- **Attract and ensure the success of the highest-caliber students.**
  The dean, together with departmental and program leaders, will develop strategies to optimize the school’s ability to recruit the most highly qualified and diverse undergraduate and graduate student body, including increased funding for doctoral students, and to ensure the success of all School of Public Health students.
• **Provide strong operational leadership and accountability.**
The dean will ensure, and be accountable for, the effective and efficient administration of the school. The dean will be responsible for the development and implementation of and compliance with policies, processes and procedures consistent with those of Texas A&M University. Working with and through a team, the dean will prioritize reducing administrative barriers to support the success of faculty, staff and students.

• **Generate new resources and provide sophisticated financial management.**
The dean will encourage and support the proactive pursuit of new extramural research funding across the school and will be entrepreneurial and creative in pursuing additional revenue opportunities, such as participating in the team-based care and research related to population health in the interprofessional practice plan and providing inspiration and resources to advance the School of Public Health’s mission, goals and objectives. The dean must effectively manage the school’s financial resources, equitably balancing the needs of each department, center, office and instructional location.

• **Engage external partners to enhance the school’s reach and reputation.**
The dean will enhance engagement and collaborations outside the school, mobilizing the passion of former students and strengthening relationships with external stakeholders. In so doing, the dean will enhance the school’s image and increase its visibility within and beyond TAMU.

• **Serve as an institutional steward and partner.**
The next dean of the School of Public Health will partner with the president and provost, senior vice president of the Health Science Center, fellow deans and other institutional leaders in providing institutional stewardship for Texas A&M University. The dean will actively embrace and pursue opportunities for interdisciplinary and cross-school collaborations and partnerships, leveraging strengths within and beyond the school to fulfill the university’s land-grant mission and to secure TAMU’s pre-eminence as a global institution.

**Professional Qualifications and Personal Qualities**

The ideal candidate will have a substantial record of relevant scholarship or health practice achievement, strong visibility in the public health research community and/or the capacity to exercise policy leadership at the local, state, national or international levels. An earned doctoral degree is required. Candidates must have qualifications commensurate with tenure at the rank of professor in the School of Public Health. Significant leadership experience in public health, a related field or relevant sector is strongly preferred.

In addition, Texas A&M University seeks in its next dean the following attributes:

• **Leadership and vision:** A proven ability to conceive, foster and implement a shared vision and imagine new possibilities for the school, to develop strategic directions for the future and to stimulate the organizational energy to realize that vision; the inclination to seek broad stakeholder input and ability to collaborate and partner with other health sciences colleges; and the willingness and ability to make principled decisions.
• **Character and integrity:** An adherence to ethical principles and the Texas A&M core values of respect, excellence, leadership, loyalty, integrity and selfless service; a strong moral compass and commitment to fairness; patience, flexibility and strong self-management skills.

• **Commitment to enhancing diversity, equity and inclusion:** A track record of leadership in acting on these values and advancing institutional diversity, equity and inclusion in prior roles; success in fostering a positive organizational climate; and proven ability to communicate and collaborate with diverse groups.

• **Commitment to excellence in teaching, research and engagement:** A strong, demonstrable commitment to excellence in research, teaching, service and public health practice. Familiarity with both graduate and undergraduate education, interprofessional education, and an appreciation of curricular and pedagogical innovation and new modes of course delivery.

• **Operational and administrative acumen:** The capacity to lead a complex and matrixed organization and to develop, implement and administer policies and procedures that support its mission, goals and operations; strong financial and budgetary management skills; prior success building and leading effective teams.

• **Exceptional interpersonal and communication skills:** The instincts, empathy and emotional intelligence to build trust, establish collaborative relationships and ensure broad-based support for decisions; a propensity for active listening and the willingness to learn from others; a natural inclination to communicate openly and with transparency.

• **Experience in a comparable, complex institutional environment:** The ability to navigate institutional complexity and matrix organization structures, and comfort with ambiguity.

• **Advocacy and stewardship:** The ability to represent the school and articulate a vision compellingly to internal and external audiences; the drive and ability to enhance the school’s public presence, impact and reach; and the willingness to play a signature role in securing external funding for the school and engaging alumni and other key stakeholders.
Texas A&M: An Introduction

The System

The Texas A&M University System is one of the largest systems of higher education in the nation, with a budget of $4.7 billion. Through a statewide network of 11 universities and seven state agencies, the Texas A&M System educates nearly 153,000 students and makes more than 22 million additional educational contacts through service and outreach programs each year. System-wide research expenditures of more than $996 million help drive the state’s economy.

The University

Texas A&M University is the oldest institution and founding member of the A&M System. A land-grant university, TAMU owes its origin to the Morrill Act of 1862, which provided public land to states to fund higher education. The State of Texas agreed to create a college under the terms of the Morrill Act in 1866, and the state legislature established the Agricultural and Mechanical College of Texas on April 17, 1871. A commission created to locate the institution accepted the offer of 2,416 acres of land from the citizens of Brazos County, and instruction began in 1876. In 1963, the Texas state legislature officially renamed the institution Texas A&M University.
Today, TAMU is one of the largest universities in the country, with a student body of more than 54,300 undergraduates and 15,000 graduate and professional students, a physical campus of more than 5,200 acres and more than 500,000 former students worldwide. TAMU’s Corps of Cadets is recognized among the nation’s largest uniformed student bodies, and the university commissions more officers than any other institution outside of the nation’s service academies. TAMU has been ranked second in the nation by *The Wall Street Journal* among all public and private universities in a survey of top U.S. corporations, non-profits and government agencies based on graduates that recruiters prefer to hire. The university’s tradition of the 12th Man, where students stand during football games to show their readiness to be called upon if needed, represents the Aggie Spirit and TAMU’s identity of teamwork and support.

A member of the Association of American Universities, Texas A&M University is home to a world-class faculty that generates more than $905 million in research expenditures annually, placing it 19th among all universities in total research expenditures. The university’s endowment is valued at more than $5 billion.

**Health Science Center**

The Texas A&M Health Science Center was initially established in 1999 as an independent institution in the Texas A&M University System to organize all health-related entities across Texas A&M into a single comprehensive health-related institution. Founding academic units include the College of Medicine, College of Dentistry, Institute of Biosciences and Technology and what today is the School of Public Health. Upon their respective founding, the Health Sciences Center grew to include the Irma Lerma Rangel College of Pharmacy in 2006 and the College of Nursing in 2008.

In July 2013, the Health Science Center was brought under the administration of Texas A&M University. In merging the Health Science Center into the university, the Texas A&M University System Board of Regents sought to increase interprofessional and interdisciplinary academic programs in health and life sciences and to accelerate and extend research collaborations across the expansive Texas A&M network of faculty and scientists. The integration of the Health Science Center into TAMU has afforded students and researchers across the institution greater opportunities to participate in interdisciplinary programs and research while generating more scientific discoveries and highly trained, innovative professionals to enhance the workforce in the state. The Health Science Center has identified three strategic areas — rural population health, military health and innovation through engineering — that honor the past while making Texas A&M University a leader in health care for the future.
About the School of Public Health

The Texas A&M School of Public Health is committed to transforming health through interdisciplinary inquiry, innovative solutions and development of leaders through the Aggie tradition of service to engage diverse communities worldwide. The school’s overarching vision, anchored in that tradition, is clear: stronger communities and healthy people.

Established as the School of Rural Public Health in 1998, the school was founded to address the public health needs in the state, in particular underserved populations. It was renamed in 2014 to signify more clearly its mission to ensure the health of all Texans. Today, the Texas A&M School of Public Health has earned national distinction and international recognition; it is one of only two schools in the state to offer programs accredited by the Council on Education in Public Health, and it is the only school of public health in the Texas A&M System.

Comprising the most racially and ethnically diverse student body at TAMU, the School of Public health enrolls 578 undergraduate majors and 563 minors, 312 master’s students and 51 doctoral students across four departments and taught by more than 60 faculty. Students take courses at the College Station campus and the Higher Education Center at McAllen, and a number of courses are available online. The school is annually ranked among the top five schools of public health in terms of student diversity according to the Association of Schools and Programs of Public Health. It has an operating budget of $22.5 million.

Derived from the university’s core values — excellence, integrity, leadership, loyalty, respect and selfless service — are a distinct combination of Aggie public health values that connect and bind the school’s faculty, staff and students:

- Accountability — meaningful impact
- Global and diverse — research that crosses borders
- Generosity through selfless service
- Integrity in everything it does
- Excellence in teaching, research, service and practice
- Social justice
- Professionalism — leaders paving the way
- Honor — respect for all.
These values undergird the school’s commitment to diversity, equity and inclusion. The School of Public Health believes that the various attributes and differences that comprise and distinguish individual identities enhance the work and educational environment, and that each individual is an integrative part of, and plays an integral role in, a healthy institutional climate at Texas A&M University.

**Academics**

The School of Public Health has four departments:

- Epidemiology and Biostatistics
- Health Policy and Management
- Environmental and Occupational Health
- Health Promotion and Community Health Sciences

**Undergraduate Programs**

The Bachelor of Science in Public Health (BSPH) is based on a philosophy of health promotion and disease prevention to improve the quality of life of individuals, families and communities. Students in the program learn to design public health approaches and interventions that improve health outcomes, population health and well-being, thereby addressing major local, national and global health challenges. The BSPH curriculum explores multiple determinants of health, including biological, environmental, sociocultural, health service and economic factors, and trains students on the identification of health status and disparities and the assessment of community well-being using scientific data and informatics.

Undergraduates can also pursue minors in public health, occupational safety and health or, starting fall 2020, global health.

**Graduate Programs**

The Master of Health Administration is a professional degree program intended for students pursuing administrative practice in health service related settings. The program provides exceptional early- to mid-level careerists a strong foundation to become leaders dedicated to improving health care services for all populations through a rigorous competency-based educational experience that is informed by evidence-based practice, faculty scholarship and service to the community.

The Master of Public Health degree is a multidisciplinary professional degree program designed to provide practical training in areas related to public health practice. Six concentrations are offered to students to select as their major: environmental health; occupational safety and health; health promotion and community health sciences; epidemiology; biostatistics; and health policy and management. The M.P.H. in epidemiology is also available online. In response to the revised Council on Education for Public Health accreditation criteria released in 2016, the school implemented a fully integrated 9-credit-hour MPH core in fall 2018. This core immerses students in the interdisciplinary nature of public health and sets the stage for deeper learning in their chosen concentrations.
The **Doctor of Public Health** is an advanced professional degree for those whose career goals are in the area of professional practice in public health, including current and potential leaders in the public health practice. Students may choose from three concentrations, including epidemiology, environmental health, and health promotion and community health sciences.

The **Doctor of Philosophy in Health Services Research** is designed to prepare students to conduct high quality research addressing important health services issues through intensive education in research methods. Students are provided opportunities for advanced training in health policy, organization theory and health economics along with applied knowledge in specific substantive areas of health policy or management.

In addition, graduate certificate programs are available in global health, health coaching and maternal and child health.

**Research**

The Texas A&M School of Public Health has a tradition of interdisciplinary research addressing public health challenges that affect local, state, national and global populations. Texas A&M public health scholars are making a transformational impact in community and rural health, health policy and delivery, ergonomics, global and border health, informatics, environmental health, population health and aging, program evaluation, environmental toxins, research methodology and disaster preparedness and response.

Approximately 80 percent of principal faculty in the school receive extramural research funding, and total annual research expenditures exceed $8 million. The breadth of research expertise and collaboration at the School of Public Health is reflected in the diversity of its Board of Regents-approved centers and programs listed below.

**Centers**

- Center for Community Health Development
- USA Center for Rural Public Health Preparedness
- Southwest Rural Health Research Center
- Center for Health Organization Transformation
- Ergonomics Center
- Center for Population Health and Aging

**Research Programs**

- Program on Disability Research and Community-Based Care
- Program on Reproductive and Child Health
- Program for the Environment and Sustainability
- Program on Asthma Research and Education
- Program on Public and International Engagement for Health
- Program on Global Health Research
Student Research

Students provide vital contributions to School of Public Health research; most engage in research activities during their course of study. An annual poster contest highlights student research each year during Public Health Week, and Student Research Excellence Awards celebrate outstanding accomplishments by master’s and doctoral students.

Practice

The Texas A&M School of Public Health seeks to be the preferred academic-practice partner for public and population health practice partnerships and service in Texas. Toward that end, the school facilitates, promotes and connects academic and practice partners in sustained public health and population health practice partnerships, and creates meaningful educational opportunities for students while serving Texas communities.

For example, EpiAssist, a service-learning program open to School of Public Health students, addresses the critical shortage of trained public health professionals. Students gain real-world experiences outside of the classroom while providing much-needed support to local, regional and state health departments and agencies during emergencies or outbreaks of disease. Services include public health surveillance, disaster preparedness planning, community health assessments and surge capacity projection during natural disasters, outbreaks or other public health emergencies.
Through EpiAssist projects, public health students have worked with Austin health officials to analyze data related to food safety and swift water rescues associated with spring floods, assisted Harris County officials in assessing resident preparedness for hurricane season, worked with the Brazos County Health Department to investigate an outbreak of Shigella, and helped respond to a seasonal influenza outbreak on the TAMU campus.

Students and faculty in the School of Public Health, along with counterparts in the colleges of Medicine, Nursing and Pharmacy and in coordination with the Office of Interprofessional Education and Research in the Health Science Center, participate in Disaster Day, the nation’s largest student-led interprofessional emergency response simulation. Interprofessional student teams come together annually to diagnose, treat and care for volunteer patients and populations, learning vital skills in order to respond to emergencies. Disaster Day exercises are conducted at Texas A&M Engineering Extension Service’s Brayton Fire Training Field and Disaster City, a world class, 52-acre training facility with an extraction site, field hospital and Emergency Operations Training Center.

The School of Public Health is a valued partner in the Texas A&M Interprofessional Faculty Practice Plan, which will launch in 2019. As one of the first clinical practice plans in the U.S. that is committed to interprofessional population health, there are unique opportunities for public health faculty to engage in the delivery of health-education services related to chronic disease management, to serve as evaluators for clinical endeavors and to lead research related to new models of healthcare delivery, health services and health outcomes.
About Texas A&M University

Texas A&M University is dedicated to the discovery, development, communication and application of knowledge in a wide range of academic and professional fields. Its mission of providing the highest quality undergraduate and graduate programs is inseparable from its mission of developing new understandings through research and creativity. It prepares students to assume roles in leadership, responsibility and service to society. TAMU assumes as its historic trust the maintenance of freedom of inquiry and an intellectual environment nurturing the human mind and spirit. It welcomes and seeks to serve persons of all racial, ethnic and geographic groups, women and men alike, as it addresses the needs of an increasingly diverse population and a global economy. As it looks to the future, Texas A&M University seeks to assume a place of preeminence among public universities while respecting its history and traditions. Learn more about TAMU.

Leadership

Michael K. Young became the 25th president of Texas A&M University on May 1, 2015, bringing a proven track record of academic leadership.

As president and tenured professor of law at the University of Washington from 2011 to 2015, he led the nation’s top public university in competing for federal research funding, as well as its ambitious plan to double the number of new companies based on UW research. He also launched the Global Innovation Exchange, a partnership among the University of Washington, a major Chinese university and European universities. The university also more than doubled its fundraising during his tenure.

He previously served as president and Distinguished Professor of Law at the University of Utah. Under President Young’s leadership, Utah raised its stature nationally and internationally, including becoming the nation’s top university in the number of new companies generated from university research. The university also built over a million square feet of academic and research space under President Young’s leadership. Before assuming the presidency at Utah, he was dean and Lobingier Professor of Comparative Law and Jurisprudence at the George Washington University Law School, and he was a professor at Columbia University for more than 20 years. He also has been a visiting professor and scholar at three universities in Japan.

A graduate of Harvard Law School, President Young has broad experience across legal, public service, and diplomatic arenas. He served as a law clerk to the late Chief Justice William H. Rehnquist of the U.S. Supreme Court, and he has held a number of government positions, including deputy undersecretary for economic and agricultural affairs, and ambassador for trade and environmental affairs in the Department of State during the George H.W. Bush administration. Among many other international agreements, President Young worked extensively on the treaties related to German unification, as well as the North American Free Trade Agreement (NAFTA) and Uruguay Round negotiations leading to the World Trade Organization, and the U.N. Conference on Environment and Development. Subsequently, President Young served eight years on the U.S. Commission on International Religious Freedom, which he chaired on two separate occasions. He is a member of the Council on Foreign Relations and a fellow of the American Bar Foundation.
Carol A. Fierke, professor of chemistry and biochemistry and biophysics, serves as provost and executive vice president of Texas A&M University. In this role, she provides oversight to the academic deans of 16 colleges and schools, two special purpose campuses, university libraries and a comprehensive set of academic affairs services and units.

Prior to joining Texas A&M, Dr. Fierke served as dean of the Rackham Graduate School and vice provost for academic affairs and graduate studies at the University of Michigan. In addition, she held appointments as the Jerome and Isabella Karle Distinguished University Professor of Chemistry in the College of Literature, Science and Arts, and as professor of biochemistry in the Medical School.

A world leader in her field, Dr. Fierke is the recipient of the American Chemical Society’s Repligen Award in Chemistry of Biological Processes and the Protein Society’s Emil Thomas Kaiser Award for her contributions in the application of chemistry to the study of enzymes. Her research has been continuously funded by the National Institutes of Health, and has been funded by a number of other agencies and foundations, including the National Science Foundation, American Heart Association, American Cancer Society, Office of Naval Research and Keck Foundation.

Dr. Fierke received a Ph.D. in biochemistry from Brandeis University and a bachelor of arts in chemistry from Carleton College. She has been honored for improving the campus environment for faculty and students, especially women in science, including active involvement with the University of Michigan ADVANCE program for highlighting diversity and excellence. She has won numerous awards and honors, including the 2016 American Chemical Society’s National Award for Encouraging Women into Careers in the Chemical Sciences, sponsored by the Camille & Henry Dreyfus Foundation, Inc.

Carrie L. Byington, Jean and Thomas McMullin Professor and dean of the College of Medicine, serves as vice chancellor for health services of the Texas A&M University System and senior vice president of the Health Science Center. She has held all three roles since January 2017.

As a health leader at a land-grant institution with a clear mission to serve the citizens of Texas, Dr. Byington is committed to transforming health care delivery, education and research at her alma mater. Under her leadership, the Health Science Center has committed to three priorities — rural population health, military health and innovation through engineering — with a keen focus on integrating technology to deliver health care in unconventional ways, specifically in rural regions and for veteran and military populations.

Dr. Byington received a bachelor of science in biology from TAMU and a M.D. from Baylor College of Medicine. A pediatric infectious disease specialist committed to interprofessional education and practice, she is known internationally for her work in pneumonia and diagnostic development. She is an elected member of the National Academy of Medicine and National Academy of Inventors.
Strategic Plan

Texas A&M University’s trajectory over the last two decades has been guided by *Vision 2020: Creating a Culture of Excellence*, which has served as a blueprint for strategic planning, budgeting and administrative priorities, enabling tremendous progress and earning the university national accolades for TAMU’s distinct combination of core values and academic excellence. The university has focused the current and final phase of Vision 2020 on three goals: providing a transformational educational experience for all students; producing impactful new knowledge, innovations and creative works; and placing the needs of the public good at the forefront of the university’s mission.

Lead by Example Campaign

Texas A&M University’s $4 billion *Lead by Example* campaign is the largest higher education campaign in Texas history and the third largest conducted nationally by a public university. Publicly launched in 2015, the campaign is scheduled to culminate in 2020, coinciding with the completion of Vision 2020. The campaign is guided by three overarching themes: bolstering each student’s education by giving life-changing experiences and granting timely graduation with low debt; addressing the world’s most formidable problems through collaborative research and entrepreneurial approaches; and integrating Texas A&M University’s land-grant origins with its top-tier research strengths to serve the state, the nation and the world.
College Station, Texas

Texas A&M University is located in the twin cities of Bryan and College Station, home to approximately 203,000 residents. The central Texas location offers the best of both worlds: it is small enough to offer affordable living and only a short drive to three major Texas cities, Houston, Dallas and Austin. In addition, a planned high-speed rail system connecting Houston and Dallas will include a College Station stop.

TAMU is home to several unique, world-class venues, including numerous museums, art galleries and the George Bush Presidential Library and Museum. The university is a crossroads for Broadway shows, the ballet, brown bag concerts and battles of the bands.

Bryan features meticulously restored buildings, a diversity of enticing restaurants and a wealth of unique downtown shops. It is home to the Brazos Valley African-American Museum and the Carnegie Center of the Brazos Valley, located in the oldest Carnegie Library in Texas.

College Station, just four miles from Bryan, offers a multitude of opportunities for recreation, leisure, shopping and dining. Nature is an integral part of College Station. The city features more than 1,100 acres of public parks and sports facilities. Recreational activities are plentiful, including golf courses, nature trails, bike paths and a wide variety of sports leagues.
Procedure for Candidacy

All inquiries, nominations and applications are invited. Interested candidates should provide a curriculum vitae, a letter of interest addressing the themes described in this leadership profile and the names and contact information of five references.

Candidate materials should be emailed to the university’s search consultants, Philip Tang and Alejandra Gillette-Teran, at TAMU-SPHDean@wittkieffer.com. Review of applications will begin immediately and continue until the position is filled. For fullest consideration, applicant materials should be received by August 23, 2019.

Applicant information will be kept confidential to the maximum extent allowable by law. References will not be contacted without candidate approval. Additional information is available at sphsearch.tamu.edu.

The Texas A&M University System is an Equal Opportunity/
Affirmative Action/Veterans/Disability Employer committed to diversity.